

## Grading Rubric

### The Roman Republic: Image Research

Criteria	Excellent	Good	Acceptable	Unacceptable
<b>Ideas</b> <ul style="list-style-type: none"> <li>Explanation of images selected</li> <li>Connects images to topic</li> </ul>	Student provides a clear and accurate explanation for the two selected images, including at least one image. Student makes a clear connection between the images and the topic.	Student provides a limited explanation of the two selected images. Student makes a somewhat clear connection between the images and the topic.	Student explains the selected images, but is unclear. Student does not make a clear connection between the images and the topic.	Student fails to explain the selected images. Student does not make any connection between the images and the topic.
<b>Research</b> <ul style="list-style-type: none"> <li>Quality of sources</li> <li>Evaluation of information</li> <li>Correct citations</li> </ul>	Student selects reputable sources, and includes an evaluation of their reliability. Both image sources are correctly cited.	Student selects reputable sources, but includes a limited evaluation of their reliability. Citations have limited errors.	Student selected two low quality images. Student fails to clearly evaluate their reliability. Citations contain many errors, or are incomplete.	Student selects one or no images, and fails to cite any apparent source.
<b>Conventions</b> <ul style="list-style-type: none"> <li>Spelling</li> <li>Grammar</li> <li>Punctuation</li> </ul>	Strong use of correct conventions; errors are few and minor.	Most writing conventions are correct; occasional significant errors.	Frequent errors; most errors do not interfere with readability.	Frequent errors that interfere significantly with readability.