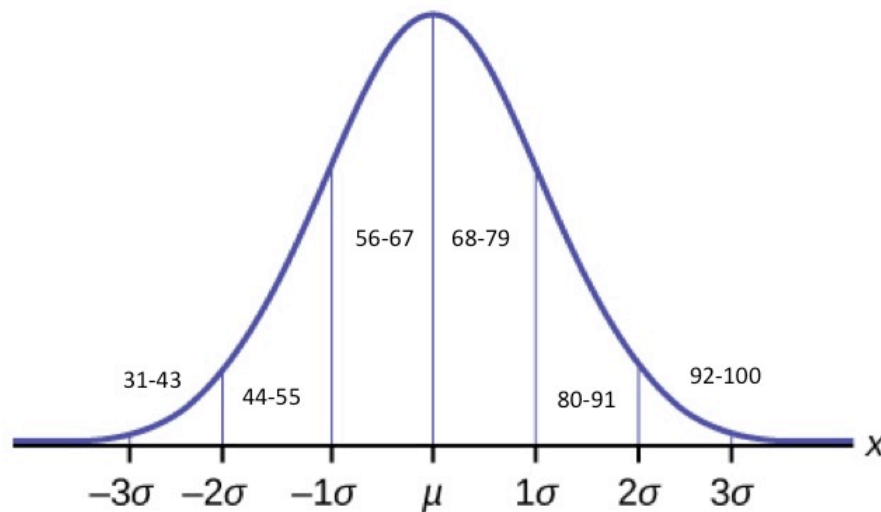


Your paper will be evaluated using the **four** criteria listed below, on a normal distribution with a mean centred around 68%. That is, the majority of papers (2/3 of them) will score between 56 and 79 on each criterion. Above-average papers (about 13% of them) will score between an 80 and 91 on each criterion. Below-average papers (about 13% of them) will score between 44 and 55 on each criterion. Truly excellent examples of scholarly work (in the top 2.5% of the papers turned in) may score between 92 and 100 on each criterion. Unacceptable work may score lower than the figures presented here.



Criteria

- I. Paper conforms to the guidelines for article choice and format. _____
 - a. Popular news article comes from a media source between 2014 and 2016 (*unless approved in writing in advance; please attach a copy of that written approval to your paper*)
 - b. Popular news article is **not** from a scientific journal
 - c. Scholarly article **is** from a scientific journal
 - d. Topic concerns psychological development in infants between conception and age 3
 - e. Paper is 2 pages double-spaced, 12-point font (may be slightly less, but not more than 2 pages; does not include reference list)

- f. Sources (the popular news article, the scholarly source, and any others) are cited in APA format in the text and in the reference list
- II. Paper describes the scholarly article in coherent detail. _____
 - a. Student describes the theory or existing knowledge on the subject before the scientific article was written.
 - b. Student describes the research question outlined in the scientific article.
 - c. Student states the hypotheses of the authors.
 - d. Student describes the variables of interest and how they are operationalized (methods).
 - e. Student summarizes the results of the scientific study.
 - f. Student briefly recaps the conclusion of the study.
 - g. Student addresses the scientific article in light of the course material.
- III. Paper characterizes the media's portrayal of the scientific article. _____
 - a. Student summarizes the media's main points regarding the article.
 - b. Student assesses whether the media portrayed the article fairly/completely.
 - c. Student specifies what aspects of the scientific article were left out of the media's coverage.
 - d. Student identifies any inaccuracies, if any, in the media's interpretation of the scientific article.
 - e. Student examines a lay reader's ability to understand the scientific findings from reading the popular media article alone.
 - f. Student identifies what question a lay reader may have after reading the popular media article.
- IV. Paper is written with a quality appropriate for the university level. _____
 - a. Paper has evidently been proofread and does not contain any typographical errors.
 - b. Grammar and spelling usage is consistent with the standards of academic writing.
 - c. Word usage is appropriate for scientific writing.
 - d. Paper flows coherently and is easily understood by a reader.

Total _____

÷ 4

Score _____