

BECOMING AN EFFECTIVE LEADER

Competency 3005.1.1: Theories of Leadership and Personal Leadership Style - The graduate evaluates theories of leadership as they relate to personal leadership style.

Competency 3005.1.2: Power and Influence for Organizational Goals - The graduate determines how power and influence can be used to achieve organizational objectives.

Competency 3005.1.3: Managing Organizational Culture to Achieve Goals - The graduate demonstrates knowledge of key concepts in managing organizational culture to achieve management objectives.

Task 1: Application of Ethical Leadership

Introduction:

Leaders use leadership theories, styles, and techniques to shape their behavior, meet goals, and accommodate the external environment, follower characteristics, and their own personalities. In order to enhance your own effectiveness as a leader, you will choose a leader whose role has changed over time and apply your knowledge of leadership theory and practice, including the use of leadership effectiveness models and the use of power and influence, to evaluate the leader's performance and to justify recommendations you make for leadership improvement.

Requirements:

Your submission must be your original work. No more than a combined total of 30% of the submission and no more than a 10% match to any one individual source can be directly quoted or closely paraphrased from sources, even if cited correctly. Use the Turnitin Originality Report available in Taskstream as a guide for this measure of originality.

You must use the rubric to direct the creation of your submission because it provides detailed criteria that will be used to evaluate your work. Each requirement below may be evaluated by more than one rubric aspect. The rubric aspect titles may contain hyperlinks to relevant portions of the course.

- A. Observe a leader whose role and leadership behaviors have changed over time because of external circumstances or growth by doing the following:

Note: You may choose a leader from the literature, history, or personal experience.

1. Describe how and why the leader's use of leadership theories (i.e., transactional and transformational), leadership styles (i.e., autocratic and participative), and power and influence changed from one role to the next.
 - a. Evaluate, using contingency theory, the effectiveness of the leader's behaviors in each role within the context of tasks, follower characteristics, and organizational goals.
2. Justify a recommendation, using specific examples, of how the leader could have behaved differently within each role to be more effective.

- B. Acknowledge sources, using APA-formatted in-text citations and references, for content that is quoted, paraphrased, or summarized.

- C. Demonstrate professional communication in the content and presentation of your submission.

Web Links:

1. [JTP Task 1 Rubric](#)
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