

	value: 0.00	value: 1.00	value: 2.00	value: 3.00	value: 4.00	Score/Level
<u>Articulation of Response (clarity, organization, mechanics)</u>	The candidate provides unsatisfactory articulation of response.	The candidate provides weak articulation of response.	The candidate provides limited articulation of response.	The candidate provides adequate articulation of response.	The candidate provides substantial articulation of response.	
A1. <u>Factors to Consider</u>	The candidate does not provide a logical discussion of any factors to consider when creating professional teams or work groups.	The candidate provides a logical discussion of 1–2 factors to consider when creating professional teams or work groups.	The candidate provides a logical discussion, with limited detail, of at least 3 factors to consider when creating professional teams or work groups.	The candidate provides a logical discussion, with adequate detail, of at least 3 factors to consider when creating professional teams or work groups.	The candidate provides a logical discussion, with substantial detail, of at least 3 factors to consider when creating professional teams or work groups.	
A2. <u>Three Practices</u>	The candidate does not provide a logical discussion of any practices that help build trust among team members.	The candidate provides a logical discussion of 1–2 practices that help build trust among team members.	The candidate provides a logical discussion, with limited detail, of 3 practices that help build trust among team members.	The candidate provides a logical discussion, with adequate detail, of 3 practices that help build trust among team members.	The candidate provides a logical discussion, with substantial detail, of 3 practices that help build trust among team members.	
A3. <u>Team Effectiveness</u>	The candidate does not provide a logical explanation of how team structure can impact team effectiveness.	The candidate provides a logical explanation, with no support, of how team structure can impact team effectiveness.	The candidate provides a logical explanation, with limited support, of how team structure can impact team effectiveness.	The candidate provides a logical explanation, with adequate support, of how team structure can impact team effectiveness.	The candidate provides a logical explanation, with substantial support, of how team structure can impact team effectiveness.	
A4. <u>Purpose of a Team</u>	The candidate does not provide a logical discussion of any strategies for clarifying the purpose of a team.	The candidate provides a logical discussion of 1 strategy for clarifying the purpose of a team.	The candidate provides a logical discussion, with limited detail, of <i>at least</i> 2 strategies for clarifying the purpose of a team.	The candidate provides a logical discussion, with adequate detail, of <i>at least</i> 2 strategies for clarifying the purpose of a team.	The candidate provides a logical discussion, with substantial detail, of <i>at least</i> 2 strategies for clarifying the purpose of a team.	
A5. <u>Power or Influence</u>	The candidate does not provide a logical discussion of how individuals in a team can use power or influence to achieve team objectives.	The candidate provides a logical discussion, with no detail, of how individuals in a team can use power or influence to achieve team objectives.	The candidate provides a logical discussion, with limited detail, of how individuals in a team can use power or influence to achieve team objectives.	The candidate provides a logical discussion, with adequate detail, of how individuals in a team can use power or influence to achieve team objectives.	The candidate provides a logical discussion, with substantial detail, of how individuals in a team can use power or influence to achieve team objectives.	
A6. <u>Strengths of Team Members</u>	The candidate does not provide a logical discussion of how the strengths of individual team members can be	The candidate provides a logical discussion, with no detail, of how the strengths of individual team members can be	The candidate provides a logical discussion, with limited detail, of how the strengths of individual team members can be	The candidate provides a logical discussion, with adequate detail, of how the strengths of individual team members can be	The candidate provides a logical discussion, with substantial detail, of how the strengths of individual team members can be	

	value: 0.00	value: 1.00	value: 2.00	value: 3.00	value: 4.00	Score/Level
	capitalized on to achieve team objectives.	capitalized on to achieve team objectives.	capitalized on to achieve team objectives.	capitalized on to achieve team objectives.	capitalized on to achieve team objectives.	
A7. <u>Technology and Communication</u>	The candidate does not provide a logical discussion of any ways in which technology affects communication in virtual teams.	The candidate provides a logical discussion of 1-2 ways in which technology affects communication in virtual teams.	The candidate provides a logical discussion, with limited detail, of 3 ways in which technology affects communication in virtual teams.	The candidate provides a logical discussion, with adequate detail, of 3 ways in which technology affects communication in virtual teams.	The candidate provides a logical discussion, with substantial detail, of 3 ways in which technology affects communication in virtual teams.	
B. <u>Sources</u>	When the candidate uses sources, the candidate does not provide in-text citations and references.	When the candidate uses sources, the candidate provides only some in-text citations and references.	When the candidate uses sources, the candidate provides appropriate in-text citations and references with major deviations from APA style.	When the candidate uses sources, the candidate provides appropriate in-text citations and references with minor deviations from APA style.	When the candidate uses sources, the candidate provides appropriate in-text citations and references with no readily detectable deviations from APA style, OR the candidate does not use sources.	