

# Research Article Project Rubric

Levels of Achievement

| -                        | Exemplary   | High Competent  | Competent   | Developing   | Failure  | No Credit   |
|--------------------------|---|---|---|--|--|---|
| <b>Thesis</b>            | <b>19 to 20 Points</b><br><br>Uses argumentative-based assertion to drive the story; ultimately offers evaluation of story addressing thesis; offers some idea of how the subject will be examined. | <b>17 to 18 Points</b><br><br>Uses an argument, but may be broad; may be addressed throughout one or two parts of the article; method for examining subject is unclear. | <b>14 to 16 Points</b><br><br>Argument or statement that does not ask a particularly insightful question; story is loosely driven by "thesis"; manner for examining evidence may be referenced. | <b>12 to 13 Points</b><br><br>Offers a poorly-formed purpose statement or research question, but no thesis; may include a weak argument; loosely related to selected topic; no reference to method for examining evidence. | <b>1 to 11 Points</b><br><br>Does not include a thesis statement, research question, or purpose statement of any kind. | <b>0 to 0 Points</b><br><br>No submission                                     |
| <b>Secondary Sources</b> | <b>19 to 20 Points</b><br><br>Uses 3 scholarly secondary sources obtained from the UA Library; all are germane to topic and support   | <b>17 to 18 Points</b><br><br>Uses 3 scholarly secondary sources from UA Library, but at least one may not be germane to topic; generally support                       | <b>14 to 16 Points</b><br><br>Uses 3 scholarly secondary sources but at least one is not from UA Library; may be partially related to topic; may support  | <b>9 to 13 Points</b><br><br>Uses 2 scholarly secondary sources, one may be from UA Library; may not be relevant to topic; one source may  | <b>1 to 8 Points</b><br><br>Uses sources, but not scholarly sources from UA Library; references prohibited sources.    | <b>0 to 0 Points</b><br><br>Does not include secondary sources/No submission. |

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|   | argument; demonstrates analysis of sources; does not include prohibited sources whatsoever.   | argument; provides some analysis of sources; does not include prohibited sources whatsoever.   | argument; provides elementary analysis of sources; does not include prohibited sources whatsoever.  | support argument; does not include prohibited sources whatsoever.   |  |   |
| <b>Primary Sources</b>                    | <b>19 to 20 Points</b><br><br>Uses 2 primary sources; both are germane to topic; both support argument; demonstrates analysis of sources. | <b>17 to 18 Points</b><br><br>Uses 2 primary sources; one is only partially germane to topic; loosely supports argument; offers acceptable analysis of source. | <b>14 to 16 Points</b><br><br>Uses 2 primary sources but; both are only partially germane to the topic; may support argument; offers cursory analysis of sources. | <b>9 to 13 Points</b><br><br>Uses 1 primary source but; is only partially germane to the topic; may support argument; offers cursory analysis of sources. | <b>1 to 8 Points</b><br><br>Uses irrelevant primary sources. | <b>0 to 0 Points</b><br><br>Does not include primary sources/No submission. |
| <b>Length</b>                             | <b>5 to 5 Points</b><br><br>1,000-1,500 words.  | -  | -   | -   | -  | <b>0 to 0 Points</b><br><br>Fewer than 1,000 words/No submission.           |
| <b>Grammar, Spelling, Style, Diction,</b> | <b>10 to 10 Points</b><br><br>Uses correct grammar, spelling, style,  | <b>8 to 9 Points</b><br><br>Uses correct grammar, spelling, style,   | <b>7 to 7 Points</b><br><br>3-5 grammar, spelling, style, formatting  | <b>6 to 6 Points</b><br><br>Fewer than 8 spelling, style mistakes, but  | <b>1 to 5 Points</b><br><br>More than eight spelling, style, | <b>0 to 0 Points</b><br><br>No submission.                                  |

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| <b>and Formatting</b>                                   | diction, & formatting. Follows directions precisely.   | diction & formatting, but contains no more than two related errors.   | mistakes. Mistakes do not detract from substance of argument.  | sentences still make sense and convey a lucid message with only minor damage to argument.   | grammar, or formatting mistakes. Errors significantly detract from argument.  |   |
| <b>In-text Citations and Notes Listed in Order Used</b> | <b>10 to 10 Points</b><br>Uses numeric parenthetical, in-text citations formatted correctly, & listed in order used. Follows directions precisely.       | <b>8 to 9 Points</b><br>Uses numeric parenthetical, in-text citations formatted correctly, as instructed in the assignment directions, but may have one formatting error. Notes listed in order used. | -  | <b>6 to 6 Points</b><br>Uses numeric parenthetical, in-text citations, but with several formatting errors. endnotes appear in order used.                 | <b>1 to 5 Points</b><br>Includes in-text citations, but not in the assigned format OR endnotes do not appear in order used.                   | <b>0 to 0 Points</b><br>No in-text citations/No submission.   |
| <b>Endnotes Elements and Formatting</b>                 | <b>15 to 15 Points</b><br>Endnotes include all the of the required elements for particular source: author names, title, place of publication, publisher, | <b>13 to 14 Points</b><br>Endnotes include all but one of the required elements for each source; may be missing one punctuation or formatting requirement.  | <b>10 to 12 Points</b><br>Endnotes are missing no more than three of the required elements; no more than three punctuation or formatting requirements missing. | <b>8 to 9 Notes</b><br>Endnotes are missing no more than four of the required elements; no more than four punctuation or formatting requirements missing. | <b>1 to 8 Points</b><br>Endnotes are missing more than four required elements; more than four punctuation or formatting requirements missing. | <b>0 to 0 Points</b><br>Does not contain any of the required elements; no submission; no regard for following instructions. |

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|  | volume, page numbers, etc., are in the right order, and are formatted correctly. |  |  |  |  |  |
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