Concepts in Community and Public Health

NRS-428VN   3 Credits   Feb 20 - Mar 26

Course Description

This course focuses on the community as a large system of people of varying cultures, spiritual values, geographic norms, and economic conditions, all influenced by social-legal-political variables that impact individual and community health. Particular attention is paid to vulnerable subgroups in the community. Emphasis is placed on critical analysis, using epidemiological data and functional health pattern assessments to plan and intervene in areas of health promotion and disease prevention. Students are required to document 25 indirect clinical practice hours in association with this course.

Instructor Contact Information

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Class Resources

Community and Public Health: The Future of Health Care

Grand Canyon University (Ed). (2018). *Community & public health: The future of health care*.

https://www.gcumedia.com/digital-resources/grand-canyon-university/2018/community-and-public-health_the-future-of-health-care_1e.php

Centers for Disease Control and Prevention

Explore the Centers for Disease Control and Prevention (CDC) website.

https://www.cdc.gov/

California Department of Aging

Explore the California Department of Aging website. In addition, explore the relevant public health website for your own county or state.

https://www.aging.ca.gov/

California Department of Public Health

Explore the California Department of Public Health website. In addition, explore the relevant public health site for your own county or state.

https://www.cdph.ca.gov/

American Public Health Association

Explore the American Public Health Association (APHA) website.

https://www.apha.org/

Jackson County Healthy Communities Coalition

Explore the Jackson County Health Department (JCHCC) website. In addition, explore the relevant public health site for your own county or state.

http://www.jchdonline.org/index.php/planning-and-statistics/healthy-communities-coalition

Maricopa County Public Health

Explore the Maricopa County Public Health website. In addition, explore the relevant public health site for your own county or state.

http://www.maricopa.gov/3849/Public-Health

Medical Reserve Corps

Explore the Medical Reserve Corps (MRC) website.

https://aspr.hhs.gov/MRC/Pages/index.aspx

U.S. Department of Health and Human Services

Explore the U.S. Department of Health and Human Services (HHS) website.

https://www.hhs.gov/

World Health Organization

Explore the World Health Organization (WHO) website.

NRS-428VN Final Grading Requirements

Students who fail to complete and submit requirements for indirect clinical experiences will be assigned a failing grade.

RN to BSN Program Requirements

The RN to BSN program at Grand Canyon University meets the requirements for clinical competencies as defined by the Commission on Collegiate Nursing Education (CCNE) and the American Association of Colleges of Nursing (AACN), using nontraditional experiences for practicing nurses. These experiences come in the form of direct and indirect care experiences in which licensed nursing students engage in learning within the context of their hospital organization, specific care discipline, and local communities.

LopesWrite

Refer to the LopesWrite webpage for guidance regarding assignments requiring submission to LopesWrite.

https://support.gcu.edu/hc/en-us/articles/201277380-LopesWrite

Topic 1: Community/Public Health Nursing

Objectives:

1. Explain the role of the community health nurse.
2. Evaluate the role of community stakeholders as client and community partners.
3. Discuss the aspects of health promotion in nursing care of populations.
4. Explain the importance of community resources to planning an intervention.

Feb 20, 2023 - Feb 26, 2023   Max Points: 168

Resources

All the Gear in the CDC's Disease Detectives Use in the Field

View the "All the Gear in the CDC's Disease Detectives Use in the Field" video, by WIRED (2018), located on the YouTube website.

https://www.youtube.com/watch?v=BPLZOFlwoZs

Jackson County Healthy Communities Coalition

Explore the Jackson County Health Department (JCHCC) website. In addition, explore the relevant public health site for your own county or state.

http://www.jchdonline.org/index.php/planning-and-statistics/healthy-communities-coalition

Policy Briefs and Summaries

Read "Policy Briefs and Summaries," located on the European Observatory on Health Systems and Policies website.

https://eurohealthobservatory.who.int/publications/policy-briefs

Community and Public Health: The Future of Health Care

Read Chapters 1 and 4 in *Community and Public Health: The Future of Health Care*.

https://www.gcumedia.com/digital-resources/grand-canyon-university/2018/community-and-public-health_the-future-of-health-care_1e.php

Topics and Issues

Explore the Topics and Issues page of the American Public Health Association (APHA) website.

https://www.apha.org/topics-and-issues

Maricopa County Public Health

Explore the Maricopa County Public Health website. In addition, explore the relevant public health site for your own county or state.

http://www.maricopa.gov/3849/Public-Health

Optional - Meanings of Knowledge and Identity in Public Health Nursing in a Time of Transition: Interpretations of Public Health Nurses' Narratives

For additional information, the following is recommended:

"Meanings of Knowledge and Identity in Public Health Nursing in a Time of Transition: Interpretations of Public Health Nurses' Narratives," by Dahl and Clancy, from *Scandinavian Journal of Caring Sciences* (2015).

https://lopes.idm.oclc.org/login?url=https://search.ebscohost.com/login.aspx?direct=true&db=ccm&AN=111811987&site=ehost-live&scope=site&custid=s8333196&groupid=main&profile=ehost

California Department of Public Health

Explore the California Department of Public Health website. In addition, explore the relevant public health site for your own county or state.

https://www.cdph.ca.gov/

American Public Health Association

Explore the American Public Health Association (APHA) website.

https://www.apha.org/

Assessments

Summary of Current Course Content Knowledge

Start Date & Time	Due Date & Time	Points
Feb 20, 2023, 12:00 AM	Feb 20, 2023, 11:59 PM	0

Assessment Description

Academic engagement through active participation in instructional activities related to the course objectives is paramount to your success in this course and future courses. Through interaction with your instructor and classmates, you will explore the course material and be provided with the best opportunity for objective and competency mastery. To begin this class, review the course objectives for each Topic, and then answer the following questions as this will help guide your instructor for course instruction.

1. Which weekly objectives do you have prior knowledge of and to what extent?
2. Which weekly objectives do you have no prior knowledge of?
3. What course-related topics would you like to discuss with your instructor and classmates? What questions or concerns do you have about this course?

Class Introductions

Start Date & Time	Due Date & Time	Points
Feb 20, 2023, 12:00 AM	Feb 22, 2023, 11:59 PM	0

Assessment Description

Take a moment to explore your new classroom and introduce yourself to your fellow classmates. What are you

excited about learning? What do you think will be most challenging?

Topic 1 DQ 1

Start Date & Time	Due Date & Time	Points
Feb 20, 2023, 12:00 AM	Feb 22, 2023, 11:59 PM	8

Assessment Description

Explain the role of the community health nurse in partnership with community stakeholders for population health promotion. Explain why it is important to appraise community resources (nonprofit, spiritual/religious, etc.) as part of a community assessment and why these resources are important in population health promotion.

Topic 1 DQ 2

Start Date & Time	Due Date & Time	Points
Feb 20, 2023, 12:00 AM	Feb 24, 2023, 11:59 PM	8

Assessment Description

Discuss how geopolitical and phenomenological place influence the context of a population or community assessment and intervention. Describe how the nursing process is utilized to assist in identifying health issues (local or global in nature) and in creating an appropriate intervention, including screenings, referrals, resources and spiritual support for the community or population. Describe how community resources can aid in the implementation process of an intervention. How could the Christian worldview influence one's perspective of human value and dignity in an intervention?

Benchmark - Policy Brief

Start Date & Time	Due Date & Time	Points
Feb 20, 2023, 12:00 AM	Feb 26, 2023, 11:59 PM	120

Assessment Traits

⬒ Requires LopesWrite

🎖 Benchmark

Assessment Description

The purpose of this assignment is to discuss the impact of an environmental public health issue and make recommendations for policy change.

Research public health issues located on the American Public Health Association (APHA) website, found in the topic Resources. Select a public health issue related to an environmental issue within the U.S. health care delivery system and examine its effect on a specific population.

Based on the public health issue selected, in 750-1,000 words address the following:

1. Describe the public health issue. Include the following information: (a) what population is affected, (b) at what level does it occur (local, state, or national), and (c) evidence about the issue supported by resources.
2. Discuss how the public health issue is addressed by the current policies.
3. Include what changes you would propose to the existing policies. Describe what steps are required to initiate policy change.
4. Identify the necessary stakeholders required to initiate policy change (government officials, administrator) and explain the importance of their role, such as budgeting or funding.
5. Discuss the impact on the health care delivery system.

Include three peer-reviewed sources and two other sources to support the policy brief.

Prepare this assignment according to the guidelines found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

Benchmark Information

This benchmark assignment assesses the following programmatic competencies:

RN to BSN

2.4: Participate in health care policy development to influence nursing practice and health care.

Topic 1 Participation

Start Date & Time	Due Date & Time	Points
Feb 20, 2023, 12:00 AM	Feb 26, 2023, 11:59 PM	32

Topic 2: Epidemiology and Communicable Diseases

Objectives:

1. Apply the principles of epidemiology to community health nursing.
2. Explain the value of demographic data in community health.
3. Apply the epidemiology triangle to a communicable disease occurring at a global level.
4. Evaluate the communicable disease chain model.
5. Discuss the impact of global health issues on public health systems.
6. Explain how social determinants of health contribute to the development of disease.

Feb 27, 2023 - Mar 5, 2023   Max Points: 173

Resources

Community and Public Health: The Future of Health Care

Read Chapter 2 in *Community and Public Health: The Future of Health Care*.

https://www.gcumedia.com/digital-resources/grand-canyon-university/2018/community-and-public-health_the-future-of-health-care_1e.php

World Health Organization

Explore the World Health Organization (WHO) website.

http://www.who.int/en/

Centers for Disease Control and Prevention

Explore the Centers for Disease Control and Prevention (CDC) website.

https://www.cdc.gov/

U.S. Department of Health and Human Services

Explore the U.S. Department of Health and Human Services (HHS) website.

https://www.hhs.gov/

CDC Current Outbreak List

Explore the CDC Current Outbreak List.

https://www.cdc.gov/outbreaks/

Chain of Infection

Use the media piece "Chain of Infection" to assist you in completing your Topic 2 assignment.

http://lc.gcumedia.com/nsg403c/chain-of-infection/chain-of-infection-v1.1.html

Social Determinants of Health

Read "Social Determinants of Health," from the Healthy People 2030 website.

https://health.gov/healthypeople/objectives-and-data/social-determinants-health

Families USA

Explore the Families USA website.

http://www.familiesusa.org/

Health Topics A-Z

Explore the "Health Topics A-Z" page of the Centers for Disease Control and Prevention (CDC) website for a list of diseases and conditions.

https://www.cdc.gov/DiseasesConditions/

Communicable Disease Chain

Refer to the "Communicable Disease Chain" as needed to complete your assignment.

Assessments

Topic 2 DQ 1

Start Date & Time	Due Date & Time	Points
Feb 27, 2023, 12:00 AM	Mar 1, 2023, 11:59 PM	8

Assessment Description

What are social determinants of health? Explain how social determinants of health contribute to the development of disease. Describe the fundamental idea that the communicable disease chain model is designed to represent. Evaluate the steps a nurse can take to break the link within the communicable disease chain.

Resources within your text covering international/global health, and the websites in the topic Resources, will assist you in answering this discussion question.

Topic 2 DQ 2

Start Date & Time	Due Date & Time	Points
Feb 27, 2023, 12:00 AM	Mar 3, 2023, 11:59 PM	8

Assessment Description

Grand Canyon University 2023 ©   Prepared on: Feb 18, 2023, 11:14 PM

Select a global health issue affecting the international health community. Briefly describe the global health issue and its impact on the larger public health care systems (i.e., continents, regions, countries, states, and health departments). Discuss how health care delivery systems work collaboratively to address global health concerns and some of the stakeholders that work on these issues.

Resources within your text covering international/global health, and the websites in the topic Resources, will assist you in answering this discussion question.

Epidemiology Paper

Start Date & Time	Due Date & Time	Points
Feb 27, 2023, 12:00 AM	Mar 5, 2023, 11:59 PM	125

Assessment Traits

⌲   Requires LopesWrite

Assessment Description

The purpose of this assignment is to discuss concepts of epidemiology and apply nursing theories and research to a communicable disease. Refer to "Communicable Disease Chain," "Chain of Infection," and the CDC websites, all located in the topic Resources, for assistance when completing this assignment.

Choose a communicable disease topic from the resources mentioned above or you may select one from the list below:

- Chickenpox
- Tuberculosis
- Influenza
- Mononucleosis
- Hepatitis B
- HIV
- Ebola
- Measles
- Polio
- E. coli
- Salmonella
- Listeria
- Hepatitis A
- SARS-CoV-2
- Monkeypox
- Dengue
- Botulism
- Norovirus

Write a paper (1,000-1,500 words) in which you apply the concepts of epidemiology and nursing to research a communicable disease. Refer to "Communicable Disease Chain," "Chain of Infection," and the CDC websites, located in the topic Resources, for assistance when completing this assignment.

1. Describe the chosen communicable disease, including causes, symptoms, mode of transmission, complications, treatment, and the demographic of interest (mortality, morbidity, incidence, and prevalence).
2. Explain why this is a reportable disease. Provide details about reporting criteria.
3. Describe the social determinants of health and how those factors contribute to the development of the chosen communicable disease.
4. Discuss the epidemiologic triangle as it relates to the communicable disease you have selected. Include the

host factors, agent factors (presence or absence), and environmental factors.

5. Identify any special considerations or notifications for the epidemiologic triangle (community, schools, or general population).
6. Explain the importance of demographic data to community health.
7. Describe the role of the community health nurse in primary, secondary, and tertiary prevention through tasks such as case finding, reporting, data collection, analysis, and follow-up. Provide an example of how Christian worldview can be integrated by a community health nurse when working with a population impacted by the communicable disease selected.
8. Identify at least one national agency or organization that addresses the communicable disease chosen and describe how the organizations contribute to resolving or reducing the impact of disease.
9. Discuss a global implication of the disease. How is this addressed in other countries or cultures? Is this disease endemic to a particular area? Provide an example.

A minimum of three peer-reviewed or professional references (i.e., professional health organizations like CDC, WHO, OSHA, DHS) is required.

Prepare this assignment according to the guidelines found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

Topic 2 Participation

Start Date & Time	Due Date & Time	Points
Feb 27, 2023, 12:00 AM	Mar 5, 2023, 11:59 PM	32

Topic 3: Tools for Community Health Nursing Practice

Objectives:

1. Propose a health promotion plan for a community or population.
2. Compare vulnerable populations in terms of contributing factors that make them at risk or vulnerable.
3. Apply strategies for achieving cultural competence in community health promotion.
4. Evaluate the role of the nurse as an advocate for vulnerable populations.

Mar 6, 2023 - Mar 12, 2023   Max Points: 168

Resources

Submitting Assignments

Read "Submitting Assignments" for tips regarding submitting multiple files in one dropbox.

Community and Public Health: The Future of Health Care

Read Chapter 3 in *Community and Public Health: The Future of Health Care*.

https://www.gcumedia.com/digital-resources/grand-canyon-university/2018/community-and-public-health_the-future-of-health-care_1e.php

Community Teaching Acknowledgement Form

Use the "Community Teaching Acknowledgement Form" resource to complete the "Benchmark - Community Teaching Plan" assignment.

Climate Change

Explore the Climate Change page of the American Public Health Association (APHA) website.

https://www.apha.org/topics-and-issues/climate-change

Ten Things to Know About Health

Read "Ten Things to Know About Health," from the PBS documentary series *Unnatural Causes: Is Inequality Making Us Sick?* (2008), located on the Unnatural Causes website.

http://www.unnaturalcauses.org/assets/uploads/file/10things.pdf

The Lessons of Alma-Ata

Read "The Lessons of Alma-Ata," from *Global Health* NOW (2018), located on the Johns Hopkins Bloomberg School of Public Health website.

https://www.globalhealthnow.org/2018-09/lessons-alma-ata

From Health for All to Universal Health Coverage: Alma Ata Is Still Relevant

Read "From Health for All to Universal Health Coverage: Alma Ata Is Still Relevant," from *BioMed Central* (2018), located on the US National Library of Medicine website.

https://www.ncbi.nlm.nih.gov/pmc/articles/PMC6029383/

Community Teaching

Use the "Community Teaching" template resource to complete the "Benchmark - Community Teaching Plan" assignment.

Assessments

Topic 3 DQ 1

Start Date & Time	Due Date & Time	Points
Mar 6, 2023, 12:00 AM	Mar 8, 2023, 11:59 PM	8

Assessment Description

Compare vulnerable populations. Describe an example of one of these groups in the United States or from another country. Explain why the population is designated as "vulnerable." Include the number of individuals belonging to this group and the specific challenges or issues involved. Discuss why these populations are unable to advocate for themselves, the ethical issues that must be considered when working with these groups, and how nursing advocacy would be beneficial.

Topic 3 DQ 2

Start Date & Time	Due Date & Time	Points
Mar 6, 2023, 12:00 AM	Mar 10, 2023, 11:59 PM	8

Assessment Description

How does the community health nurse recognize bias, stereotypes, and implicit bias within the community? How should the nurse address these concepts to ensure health promotion activities are culturally competent? Propose strategies that you can employ to reduce cultural dissonance and bias to deliver culturally competent care. Include an evidence-based article that address the cultural issue. Cite and reference the article in APA format.

Benchmark - Community Teaching Plan

Start Date & Time	Due Date & Time	Points
Mar 6, 2023, 12:00 AM	Mar 12, 2023, 11:59 PM	120

Assessment Traits

Requires LopesWrite

Benchmark

Assessment Description

The purpose of this assignment is to plan and develop an outline for your community teaching plan and gain

feedback from a community health representative in your local community. The teaching plan developed in this assignment will be used to develop your Community Teaching Presentation due in Topic 5. Complete the following:

1. Identify the demographic that you would like to give your presentation to and then select a community site where that demographic can be found.
2. Complete the "Community Teaching Acknowledgement Form," found in your topic Resources. This form requires a handwritten signature from the appropriate representative selected, allowing permission for you to teach your selected topic at that site.
3. Complete the "Community Teaching" template resource, found in your topic Resources. This form will help you organize your teaching plan and create an outline for the written assignment due in Topic 5.
4. Review the plan with the representative that signed the "Community Teaching Acknowledgment Form" and request feedback (strengths and opportunities for improvement). The feedback received will be used to refine the teaching plan in Topic 5.

Please note: For this assignment you will submit two attachments: the "Community Teaching Acknowledgement Form" and the "Community Teaching Plan" proposal. Be sure to review "Submitting Assignments," found in the topic Resources, for tips on submitting multiple files in one dropbox.

The "Community Teaching Experience Approval" form is a clinical document that is necessary to meet clinical requirements for this course. Therefore, the acknowledgement form should be submitted with the provider's hand-written signature. A typed, electronic signature will not be accepted.

You are required to cite a minimum of three sources to complete this assignment. Sources must be published within the last 5 years, appropriate for the assignment criteria, and relevant to nursing practice.

APA style is not required, but solid academic writing is expected.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

Benchmark Information

This benchmark assignment assesses the following programmatic competencies:

RN to BSN

5.2 Communicate therapeutically with patients.

Topic 3 Participation

Start Date & Time	Due Date & Time	Points
Mar 6, 2023, 12:00 AM	Mar 12, 2023, 11:59 PM	32

Topic 4: Policy and Environmental Issues

Objectives:

1. Apply screening and referral principles to nursing care of populations.
2. Discuss the role of public health in addressing environmental issues.
3. Evaluate the effectiveness of the U.S. health care system.
4. Describe how policy in the U.S. health care delivery system affects specific populations.
5. Analyze the effects of health care reform on the U.S. health care system and its stakeholders.

Mar 13, 2023 - Mar 19, 2023   Max Points: 198

Resources

Climate Change

Explore the Climate Change page of the American Public Health Association (APHA) website.

https://www.apha.org/topics-and-issues/climate-change

Pan American Health Organization

View the "Pan American Health Organization" website.

https://www.paho.org/en

2020 County Health Rankings: State Reports

Explore the 2020 County Health Rankings: State Reports website. This resource may be used for the Community Assessment and Community Teaching Plan assignments in Topics 4 and 5.

https://www.countyhealthrankings.org/

Pan American Health Organization: Topics

View the "Pam American Health Organization: Topics" tab, from the Pan American Health Organization website. Here you will find a wide variety of different topics that may fit with health surveillance.

https://www.paho.org/en/topics

About the Affordable Care Act

Study "About the Affordable Care Act," from the U.S. Department of Health & Human Services website.

http://www.hhs.gov/healthcare/facts/timeline/index.html

Community and Public Health: The Future of Health Care

Read Chapter 4 in *Community and Public Health: The Future of Health Care*.

https://www.gcumedia.com/digital-resources/grand-canyon-university/2018/community-and-public-health_the-future-of-health-care_1e.php

Strengthening Population Health Surveillance: A Tool for Selecting Indicators to Signal and Monitor the Wider Effects of the COVID-19 Pandemic

Read "Strengthening Population Health Surveillance: A Tool for Selecting Indicators to Signal and Monitor the Wider Effects of the COVID-19 Pandemic," by the World Health Organization (WHO) (2021).

https://apps.who.int/iris/bitstream/handle/10665/340720/WHO-EURO-2021-2297-42052-57877-eng.pdf

Functional Health Patterns Community Assessment Guide

Use the "Functional Health Patterns Community Assessment Guide" resource to complete the Community Assessment and Representative Interview Analysis.

Health Care Transformation: The Affordable Care Act and More

Read "Health Care Transformation: The Affordable Care Act and More" (2014), located on the American Nurse Association website.

https://www.nursingworld.org/~4afc9b/globalassets/practiceandpolicy/health-policy/healthcare-reform-document.pdf

Assessments

Topic 4 DQ 1

Start Date & Time	Due Date & Time	Points
Mar 13, 2023, 12:00 AM	Mar 15, 2023, 11:59 PM	8

Assessment Description

Research the delivery, finance, management, and sustainability methods of the U.S. health care system. Evaluate the effectiveness of one or more of these areas on quality patient care and health outcomes. Propose a potential health care reform solution to improve effectiveness in the area you evaluated and predict the expected effect. Describe the effect of health care reform on the U.S. health care system and its respective stakeholders. Support your post with a peer-reviewed journal article.

Topic 4 DQ 2

Start Date & Time	Due Date & Time	Points
Mar 13, 2023, 12:00 AM	Mar 17, 2023, 11:59 PM	8

Assessment Description

The Affordable Care Act was signed into law by President Barack Obama in March 2010. Many of the provisions of the law directly affect health care providers. Review the following topic Resources:

1. "About the Affordable Care Act"
2. "Health Care Transformation: The Affordable Care Act and More"

What are the most important elements of the Affordable Care Act in relation to community and public health? What is the role of the nurse in implementing this law?

Community Assessment and Representative Interview Analysis

Start Date & Time	Due Date & Time	Points
Mar 13, 2023, 12:00 AM	Mar 19, 2023, 11:59 PM	125

Assessment Traits

Requires LopesWrite

Assessment Description

The purpose of this assignment is to conduct a community assessment in a form of an interview and physical appraisal of the community.

Part I: Assessment

Based on the demographic and community selected in the Topic 3 assignment, perform a physical assessment of the community site using the "Functional Health Patterns Community Assessment Guide," located in the topic Resources. This document does not need to be filled out, but rather serves as a guide for what to look for in the physical assessment of the community site.

Part II: Interview

Conduct an interview with the appropriate representative selected in Topic 3 regarding that person's role and experiences within the community. Interviews can take place in person, by phone, or via Zoom.

Develop 5-10 interview questions to gather information about the representative's role and the health issues faced within the selected community, the role of public health in addressing environmental issues, and the health issues faced within the selected community.

Part III: PowerPoint Presentation

Based on your interview/community assessment, create a PowerPoint presentation of 15-20 slides (slide count does not include title and references slide) describing the chosen community interest.

Include the following in your presentation:

1. Summary of how the interview went, including responses to the questions.
2. Description of the community and community boundaries including the people and the geographic, geopolitical, financial, educational level; ethnic and phenomenological features of the community, as well as types of social interactions; common goals and interests; and barriers and challenges, including any identified social determinants of health.
3. Summary of community assessment, including funding sources and partnerships.
4. Based on your findings from the interview/community assessment, discuss any issues that are lacking or can be improved upon for health promotion, modifying your teaching plan as needed to address these findings.
5. A conclusion summarizing your key findings and a discussion of your impressions of the general health of the community.

While APA style is not required for the body of this assignment, solid academic writing is expected, and documentation of sources should be presented using APA format ting guidelines, which can be found in the APA Style Guide, located in the Student Success Center.

Refer to the resource, "Creating Effective PowerPoint Presentations," located in the Student Success Center, for additional guidance on completing this assignment in the appropriate style.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

Representative Interview Acknowledgement Form

Start Date & Time   Due Date & Time   Points
Mar 13, 2023, 12:00 AM   Mar 19, 2023, 11:59 PM   25

Assessment Description

The "Representative Interview Acknowledgement Form" needs to be signed by the representative after the interview; however, please review this form with them prior to the interview to ensure their willingness to participate. This form requires a handwritten signature from the appropriate representative selected. A typed, electronic signature will not be accepted. Submit your "Representative Interview Acknowledgement Form."

APA style is not required, but solid academic writing is expected.

You are not required to submit this assignment to LopesWrite.

Topic 4 Participation

Start Date & Time   Due Date & Time   Points
Mar 13, 2023, 12:00 AM   Mar 19, 2023, 11:59 PM   32

Topic 5: Emergency Preparedness and Disaster Management

Objectives:

1. Explain the role of the community health nurse in disaster management.
2. Appraise systems designed for emergency and disaster preparedness.
3. Apply levels of prevention to natural and manmade disasters.
4. Describe the spiritual considerations surrounding disasters.

Mar 20, 2023 - Mar 26, 2023   Max Points: 293

Resources

Be Red Cross Ready

Read "Be Red Cross Ready," located on the American Red Cross website.

https://www.redcross.org/content/dam/redcross/National/BE%20RED%20CROSS%20READY.pdf

IS-100.C: Instruction to the Incident Command System, ICS-100

Complete the "IS-100.C: Instruction to the Incident Command System, ICS-100" course on the Federal Emergency Management Agency (FEMA - 2018) website.

https://training.fema.gov/is/courseoverview.aspx?code=IS-100.b

Indirect Clinical Practice Hours – Teaching Plan Form

The development and implementation of a teaching plan meets the requirements for clinical competencies as defined by the Commission on Collegiate Nursing Education (CCNE) and the American Association of Colleges of Nursing (AACN).

Complete and submit the "Indirect Clinical Practice Hours: Teaching Plan" Form as indicated to document your indirect clinical experience.

GCU Nursing Graduate Meets Needs of Joplin

Read "GCU Nursing Graduate Meets Needs of Joplin," by Carroll, from *Herd on Campus* (2011).

Emergency Preparedness and Response

Explore the Emergency Preparedness and Response page of the Centers for Disease Control and Prevention (CDC) website.

https://emergency.cdc.gov/

Community Teaching Experience Approval

The "Community Teaching Experience Approval" form documents approval from the agency administrator or representative to conducting your Community Teaching Plan: Community Presentation. The "Community Teaching Experience Approval" form is a clinical document that is necessary to meet clinical requirements for this course. Therefore, the acknowledgement form should be submitted with the provider's hand-written signature. A typed, electronic signature will not be accepted.

Complete and submit this form, as directed, prior to participating in the community teaching experience at your approved location.

Community and Public Health: The Future of Health Care

Read Chapter 5 in *Community and Public Health: The Future of Health Care*.

https://www.gcumedia.com/digital-resources/grand-canyon-university/2018/community-and-public-health_the-future-of-health-care_1e.php

Disaster Relief and Recovery and Services

Explore the Disaster Relief and Recover Services page of the American Red Cross website.

http://www.redcross.org/get-help/disaster-relief-and-recovery-services

Preparedness Training for Community-Based Organizations

Read "Preparedness Training for Community-Based Organizations," located on the Ready (Department of Homeland Security) website.

https://www.ready.gov/community-emergency-response-team

Diary of Medical Mission Trip

View "Diary of Medical Mission Trip."

https://www.gcumedia.com/lms-resources/student-success-center/?mediaElement=0f6fc307-969c-e611-8627-005056a072b6

Assessments

Topic 5 DQ 1

Start Date & Time	Due Date & Time	Points
Mar 20, 2023, 12:00 AM	Mar 22, 2023, 11:59 PM	8

Assessment Description

What spiritual considerations surrounding a disaster can arise for individuals, communities, and health care providers? Explain your answer in the context of a natural or human caused disaster. How can a community health nurse apply the Christian worldview to the care of the individual, community, self, and colleagues during disaster management?

Topic 5 DQ 2

Start Date & Time	Due Date & Time	Points
Mar 20, 2023, 12:00 AM	Mar 24, 2023, 11:59 PM	8

Assessment Description

Watch the "Diary of Medical Mission Trip" videos dealing with the catastrophic earthquake in Haiti in 2010. Reflect on this natural disaster by answering the following questions:

1. Propose one example of a nursing intervention related to the disaster from each of the following levels: primary prevention, secondary prevention, and tertiary prevention. Provide innovative examples that have not been discussed by previous students.
2. Under which phase of the disaster do the three proposed interventions fall? Explain why you chose that phase.
3. What people or agencies would you work with in facilitating the proposed interventions and why?

Benchmark - Community Teaching Presentation

Start Date & Time	Due Date & Time	Points
Mar 20, 2023, 12:00 AM	Mar 26, 2023, 11:59 PM	120

Assessment Traits

🎗 Benchmark

Assessment Description

The purpose of this assignment is to present the selected topic to the identified community based on the community teaching plan.

Prepare a presentation using the "Community Teaching Plan" and feedback received from your selected representative. You will work with your selected representative to confirm the time and date to present your selected topic to the community.

Options for Delivery

Select one of the following options for delivery and prepare the applicable presentation:

1. PowerPoint Presentation (no more than 30 minutes)
2. Pamphlet Presentation (one to two pages)
3. Poster Presentation

Community Teaching Experience Approval Form

Before presenting information to the community, seek approval from an agency administrator or representative using the "Community Teaching Experience Approval Form." Submit this form as directed in the Community Teaching Experience Approval assignment drop box. The "Community Teaching Experience Approval" form is a clinical document that is necessary to meet clinical requirements for this course. Therefore, the acknowledgement form should be submitted with the provider's hand-written signature. A typed, electronic signature will not be accepted.

Please note: For this assignment you will submit the presentation deliverable.

You are required to cite a minimum of three sources to complete this assignment. Sources must be published within the last 5 years, appropriate for the assignment criteria, and relevant to nursing practice.

While APA style is not required for the body of this assignment, solid academic writing is expected, and documentation of sources should be presented using APA formatting guidelines, which can be found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are not required to submit this assignment to LopesWrite.

Benchmark Information

This benchmark assignment assesses the following programmatic competencies:

RN to BSN

4.1: Provide individualized education to diverse patient populations in a variety of health care settings.

Indirect Clinical Practice Hours – Teaching Plan

Start Date & Time   Due Date & Time   Points

Mar 20, 2023, 12:00 AM   Mar 26, 2023, 11:59 PM   25

Assessment Description

The purpose of this assignment is to document the indirect clinical experience hours provided for the community teaching plan and presentation assignment using the resource/template.

Complete and submit the "Indirect Clinical Practice Hours: Teaching Plan" form, found in the topic Resources, as indicated to document your indirect clinical experience.

In order to receive a passing grade in the course, students are required to have met the required number of indirect clinical practice hours.

Teaching Experience Reflection

Start Date & Time	Due Date & Time	Points
Mar 20, 2023, 12:00 AM	Mar 26, 2023, 11:59 PM	100

Assessment Traits

✒ Requires LopesWrite

Assessment Description

The purpose of this assignment is to discuss the community teaching experience, describing your observations on the community's response to the teaching.

In 750-1,000 words, describe the teaching experience and discuss your observations. The written portion of this assignment should include the following:

1. Summary of the community teaching plan
2. Epidemiological rationale for topic
3. Evaluation of teaching experience
4. Community response to teaching
5. Areas of strength and areas for improvement

Prepare this assignment according to the APA guidelines found in the APA Style Guide, located in the Student Success Center.

This assignment uses a rubric. Please review the rubric prior to beginning the assignment to become familiar with the expectations for successful completion.

You are required to submit this assignment to LopesWrite. A link to the LopesWrite technical support articles is located in Course Resources if you need assistance.

Topic 5 Participation

Start Date & Time	Due Date & Time	Points
Mar 20, 2023, 12:00 AM	Mar 26, 2023, 11:59 PM	32