

▼ Job Options Based on Educational Level

12.5 points

Criteria Description

A discussion of options in the job market based on educational level.

5. Target

12.5 points

A clear and accurate discussion of options in the job market based on educational level is present.

4. Acceptable

11.13 points

A detailed discussion of options in the job market based on educational level is present.

3. Approaching

9.88 points

A discussion of options in the job market based on educational level is present.

2. Insufficient

9.38 points

A discussion of options in the job market based on educational level lacks detail or is incomplete.

1. Unsatisfactory

0 points

▼ Goals for Professional Education

12.5 points

Criteria Description

A description of goals and timeline for professional certification or advanced degrees, including an explanation of reasoning.

5. Target

12.5 points

A thorough and insightful description of goals and timeline for professional certification or advanced degrees are present, including an explanation of reasoning.

4. Acceptable

11.13 points

A detailed description of goals and timeline for professional certification or advanced degrees are present, including an explanation of reasoning.

### 3. Approaching

9.88 points

A description of goals and timeline for professional certification or advanced degrees are present, including an explanation of reasoning.

### 2. Insufficient

9.38 points

A description of goals and timeline for professional certification or advanced degrees are present, including an explanation of reasoning lacks detail or is incomplete.

### 1. Unsatisfactory

0 points

## ▼ Increase in Level of Education and Effect on Competitiveness in Job Market and in Role in the Future

12.5 points

### Criteria Description

A discussion of how increasing level of education would affect competitiveness in current job market and personal role in the future of nursing.

### 5. Target

12.5 points

A thorough and insightful discussion of how increasing level of education would affect competitiveness in current job market and personal role in the future of nursing is presented.

### 4. Acceptable

11.13 points

A detailed discussion of how increasing level of education would affect competitiveness in current job market and personal role in the future of nursing is presented.

### 3. Approaching

9.88 points

A discussion of how increasing level of education would affect competitiveness in current job market and personal role in the future of nursing is presented.

### 2. Insufficient

9.38 points

A discussion of how increasing level of education would affect competitiveness in current job market and personal role in the future of nursing lacks detail or is incomplete.

### 1. Unsatisfactory

0 points

## ▼ Relationship of Continuing Nursing Education

25 points

### Criteria Description

A discussion establishing the relationship of continuing education in nursing to competency, attitudes, knowledge, and the ANA Scope and Standards for Practice and Code of Ethics.

#### 5. Target

25 points

A thorough and accurate discussion establishing the relationship of continuing education in nursing to competency, attitudes, knowledge, and the ANA Scope and Standards for Practice and Code of Ethics is presented.

#### 4. Acceptable

22.25 points

A detailed discussion establishing the relationship of continuing education in nursing to competency, attitudes, knowledge, and the ANA Scope and Standards for Practice and Code of Ethics is presented.

#### 3. Approaching

19.75 points

A discussion establishing the relationship of continuing education in nursing to competency, attitudes, knowledge, and the ANA Scope and Standards for Practice and Code of Ethics is presented.

#### 2. Insufficient

18.75 points

A discussion establishing the relationship of continuing education in nursing to competency, attitudes, knowledge, and the ANA Scope and Standards for Practice and Code of Ethics lacks detail or is incomplete.

## ▼ Mandatory Continuing Education Nursing

25 points

### Criteria Description

A discussion of whether continuing nursing education should be mandatory.

#### 5. Target

25 points

A thorough and insightful discussion of whether continuing nursing education should be mandatory is presented.

#### 4. Acceptable

22.25 points

A detailed discussion of whether continuing nursing education should be mandatory is presented.

**3. Approaching** 19.75 points

A discussion of whether continuing nursing education should be mandatory is presented.

**2. Insufficient** 18.75 points

A discussion of whether continuing nursing education should be mandatory lacks detail or is incomplete.

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▼ **Thesis, Position, or Purpose** 8.75 points

**Criteria Description**

Communicates reason for writing and demonstrates awareness of audience.

**5. Target** 8.75 points

The thesis, position, or purpose is clearly communicated throughout and clearly directed to a specific audience.

**4. Acceptable** 7.79 points

The thesis, position, or purpose is adequately presented. An awareness of the appropriate audience is demonstrated.

**3. Approaching** 6.91 points

The thesis, position, or purpose is discernable in most aspects but is occasionally weak or unclear. There is limited awareness of the appropriate audience.

**2. Insufficient** 6.56 points

The thesis, position, or purpose is unfocused or confused. There is very little awareness of the intended audience.

**1. Unsatisfactory** 0 points

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▼ **Development, Structure, and Conclusion** 8.75 points

**Criteria Description**

Advances position or purpose throughout writing; conclusion aligns to and evolves from development.

**5. Target** 8.75 points

The thesis, position, or purpose is logically advanced throughout. The progression of ideas is coherent and unified. A clear and logical conclusion aligns to the development of the purpose.

#### 4. Acceptable

7.79 points

The thesis, position, or purpose is advanced in most aspects. Ideas clearly build on each other. Conclusion aligns to the development of the purpose.

#### 3. Approaching

6.91 points

Limited advancement of thesis, position, or purpose is discernable. There are inconsistencies in organization or the relationship of ideas. Conclusion is simplistic and not fully aligned to the development of the purpose.

#### 2. Insufficient

6.56 points

Writing lacks logical progression of the thesis, position, or purpose. Some organization is attempted, but ideas are disconnected. Conclusion is unclear and not supported by the overall development of the purpose.

### ▼ Evidence

7.5 points

#### Criteria Description

Selects and integrates evidence to support and advance position/purpose; considers other perspectives.

#### 5. Target

7.5 points

Specific and appropriate evidence is included. Relevant perspectives of others are clearly considered.

#### 4. Acceptable

6.68 points

Relevant evidence that includes other perspectives is used.

#### 3. Approaching

5.93 points

Evidence is used but is insufficient or of limited relevance. Simplistic explanation or integration of other perspectives is present.

#### 2. Insufficient

5.63 points

Evidence is limited or irrelevant. The interpretation of other perspectives is superficial or incorrect.

## ▼ Mechanics of Writing

7.5 points

### Criteria Description

Includes spelling, capitalization, punctuation, grammar, language use, sentence structure, etc.

#### 5. Target

7.5 points

No mechanical errors are present. Appropriate language choice and sentence structure are used throughout.

#### 4. Acceptable

6.68 points

Few mechanical errors are present. Suitable language choice and sentence structure are used.

#### 3. Approaching

5.93 points

Occasional mechanical errors are present. Language choice is generally appropriate. Varied sentence structure is attempted.

#### 2. Insufficient

5.63 points

Frequent and repetitive mechanical errors are present. Inconsistencies in language choice or sentence structure are recurrent.

#### 1. Unsatisfactory

0 points

## ▼ Format/Documentation

5 points

### Criteria Description

Uses appropriate style, such as APA, MLA, etc., for college, subject, and level; documents sources using citations, footnotes, references, bibliography, etc., appropriate to assignment and discipline.

#### 5. Target

5 points

No errors in formatting or documentation are present.

#### 4. Acceptable

4.45 points

Appropriate format and documentation are used with only minor errors.

### 3. Approaching

3.95 points

Appropriate format and documentation are used, although there are some obvious errors.

### 2. Insufficient

3.75 points

Appropriate format is attempted, but some elements are missing. Frequent errors in documentation of sources are evident.

**Total** 125 points