

DNP SPP Chapter II Rubric

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Graded by Simmons on 07/17/2024

80 / 100 Points

DNP SPP Chapter II Rubric – 100 Points

Criteria	Exemplary Exceeds Expectations	Advanced Meets Expectations	Intermediate Needs Improvement	Novice Inadequate	Total Points
Introduction	<p>The researcher very briefly describes information that will be included in Chapter II. In this first paragraph of this chapter, you are to identify: (1) the databases and internet sites or search engines used to explore the literature (CINAHL, Medline, Cochrane etc.), (2) search words used, (3) dates from-to covered for this study/project, (4) time period when the search was conducted (Fall, 2XXX), (5) special journals hand-searched and any relevant sources used in performing the literature search.</p> <p>30 points</p>	<p>The researcher very briefly describes information that will be included in Chapter II, however not all 5 areas are thoroughly addressed.</p> <p>26 points</p>	<p>The researcher very briefly describes information that will be included in Chapter II, however one or more of the 5 areas are not addressed.</p> <p>23 points</p>	<p>The researcher very briefly describes information that will be included in Chapter II or omits the description, and omits two or more of the 5 areas are not addressed.</p> <p>20 points</p>	30
<p>Level: AdvancedMeets Expectations Grade: 26/30 Points</p> <div> <h2>Introduction Feedback</h2> <p>The introduction includes the description of the aim. It includes the project idea by emphasizing the importance of educational intervention of to improve cultural competence. It clearly states the project's goal and its relevance in the context to help the reader flow into the depth of the literature review. In the first paragraph you covered the basics and included the search engines you used to find the literature (Medline, CINAHL- so someone can easily replicate it), key search words used, dates you plan to use for the study, time period when the search was conducted (Sum, 20XX), any special journals or other sources used when searching. You met the goal of including a paper trail to assist anyone trying to follow where you found your information.</p> <p>You did include a robust literature review to support your statements of the major variables and concepts, especially need to include articles for the questionnaire/tool you chose. You had enough supporting literature to validate your project idea. You did provide a synthesis of the literature not just a report or summary of what you read.</p> </div>					

Empirical Literature	<p>Presents an excellent synthesis of the research literature, not a reporting of individual studies. Presents for the reader what is known about the subject matter. Indicates how the studies relate to your SPP proposal. Provides important information about the studies, including type of research, description of sample, key findings, merits, and limitations. Uses headings and sub-headings to organize the presentation of the literature. Provides a final paragraph that is a summation of the literature presented, including a reflection on its application to your project.</p> <p>30 points</p>	<p>Presents a good synthesis of the research literature, not a reporting of individual studies. Presents for the reader what is known about the subject matter. Indicates how the studies relate to your SPP proposal. Provides most of the important information about the studies, including type of research, description of sample, key findings, merits, and limitations. Uses some headings and sub-headings to organize the presentation of the literature. Provides a final paragraph that is a summation of the literature presented, including a reflection on its application to your project.</p> <p>26 points</p>	<p>Presents a fair synthesis of the research literature. Reports most of the individual studies. Does a fair job presenting for the reader what is known about the subject matter. Does a fair job indicating how the studies relate to your SPP proposal. Provides some of the important information about the studies, including type of research, description of sample, key findings, merits, and limitations. Uses minimal headings and sub-headings to organize the presentation of the literature. Either fails to provide or provides a minimal final paragraph that is a summation of the literature presented, and/or fails to include a reflection on its application to your project.</p> <p>23 points</p>	<p>Presents minimal to no synthesis of the research literature, instead reports most of the individual studies. Does a poor job presenting for the reader what is known about the subject matter. Does a poor job indicating how the studies relate to your SPP proposal. Provides minimal important information about the studies, including type of research, description of sample, key findings, merits, and limitations. Uses minimal or no headings and sub-headings to organize the presentation of the literature. Either fails to provide or provides a minimal final paragraph that is a summation of the literature presented, and/or fails to include a reflection on its application to your project.</p> <p>20 points</p>	30
<p>Level: AdvancedMeets Expectations Grade: 24/30 Points</p> <div data-bbox="327 894 1822 1239" style="border: 1px solid red; padding: 10px; margin: 10px 0;"> <h2 style="color: red; text-align: center;">Empirical Literature Feedback</h2> <p>Review and Summary of Relevant Literature: (10 pages with more than 30 articles)</p> <p>This section effectively synthesizes various studies on education, providing an overview of the key findings but needs a little bit more to support the project. It successfully identifies trends related to your topic. You did focus on the type of research, description of the samples, key findings, merits, and limitations of their study. You've synthesized the studies well, but it would be beneficial to draw direct connections between the findings in the literature and how they relate to the identified problem in your context. How do the studies inform your project's objectives?</p> </div>					

Support- ing/Non- empirical Literature	<p>Covers related non-research material—articles, noteworthy speeches and letters, position statements, internal data, etc. Examples may include definition and diagnostic criteria for certain physical and psychiatric disorders. Draws on nursing literature, medicine, education or other fields as needed.</p> <p>20 points</p>	<p>Covers most related non-research material—articles, noteworthy speeches and letters, position statements, internal data, etc. Examples may include definition and diagnostic criteria for certain physical and psychiatric disorders. Draws on most nursing literature, medicine, education or other fields as needed.</p> <p>16 points</p>	<p>Covers some related non-research material—articles, noteworthy speeches and letters, position statements, internal data, etc. Examples may include definition and diagnostic criteria for certain physical and psychiatric disorders. Draws on some nursing literature, medicine, education or other fields as needed.</p> <p>14 points</p>	<p>Covers minimal related non-research material—articles, noteworthy speeches and letters, position statements, internal data, etc. Examples may include definition and diagnostic criteria for certain physical and psychiatric disorders. Draws on minimal to no nursing literature, medicine, education or other fields as needed.</p> <p>12 points</p>	20
	<p>Level: AdvancedMeets Expectations Grade: 16/20 Points</p> <div style="border: 1px solid red; padding: 10px; margin: 10px 0;"> <p style="color: red; text-align: center; font-size: 1.2em;">Support-ing/Non-empirical Literature Feedback</p> <p>Supporting Literature (1-2 pages)</p> <p>This section included your outreach into a multidisciplinary review to include government agencies or other medical fields of study. You compared and contrasted them well, which led to a broad overview of the scientific research that is out there. Need to add in something from the mental health sites for more support in this area.</p> </div>				

Summary	Provides a comprehensive summary of your literature review. The summation focuses on key features identified through the review of the literature and how it connects to your research problem. 10 points	Provides a summary of your literature review. The summation focuses on most of the key features identified through the review of the literature and how it connects to your research problem. 8 points	Provides a brief summary of your literature review. The summation focuses on some of the key features identified through the review of the literature and how it connects to your research problem. 7 points	Provides a minimal or no summary of your literature review. The summation fails to focus on most of the key features identified through the review of the literature and how it connects to your research problem 6 points	10
	<p>Level: AdvancedMeets Expectations Grade: 8/10 Points</p> <div style="border: 1px solid red; padding: 10px; margin-top: 10px;"> <h2 style="color: red; margin: 0;">Summary Feedback</h2> <p>Conclusion of Literature Review: (1 page)</p> <p>The conclusion summarizes the positive aspects of education to improve cultural competence and it did reinforce its potential benefits and application of your project. You did discuss the importance of your project and the original research's concept that is different but similar in outcomes. It could be strengthened and enhanced by explicitly connecting the reviewed literature to the project's objectives and goals. This would reinforce the significance of an educational intervention in addressing the problem.</p> <p>Overall, the paper appears well-structured and clearly explains the project's literature review and synthesis. Each section served its purpose, and the content is logically presented. Please review the editorial suggestions in your paper and be sure to read through to identify if you are missing any of the information or length of sections as described above.</p> <p>I look forward to the updated sections.</p> <p>Dr Simmons</p> </div>				

APA—Grammar	Grammar, punctuation, spelling, capitalization are correct. No APA errors. 10 points	Grammar, punctuation, spelling, capitalization are generally correct, with a couple of errors (1–2). Some APA errors. 8 points	A few errors in grammar, punctuation, spelling, capitalization (3–4). Several APA errors. 7 points	Numerous errors in grammar, punctuation, spelling, capitalization (5 or more). Numerous APA errors. 6 points	10
	<div>Level: Novice/Inadequate Grade: 6/10 Points</div> <div>APA—Grammar Feedback Numerous grammatical and syntax errors see tracked changes.</div>				
Total points					100