

# Visual Learning Presentation

**Bruce Nsubuga**

Graded by Curtis, C on 06/10/2024

96 / 100 Points

**Note:** Scholarly resources are defined as evidence-based practice, peer-reviewed journals; textbook (do not rely solely on your textbook as a reference); and National Standard Guidelines. Make sure to review the assignment instructions for any required components that are not listed within the rubric.

## Visual Learning Presentation – 100 Points

Criteria	Exemplary Exceeds Expectations	Advanced Meets Expectations	Intermediate Needs Improvement	Novice Inadequate	Total Points
<b>Content and Focus</b>	<p>In addition to meeting the expectations, clear examples supported by course content and references articulate the relationship to the focus of the assignment along with the implications to the role of an APRN and the profession of nursing.</p> <p>Cites three or more references, using at least one new scholarly resource that was not provided in the course materials.</p> <p>All instruction requirements noted.</p> <p><b>40 points</b></p>	<p>Components of the visual assignment are topic focused and accurately and thoroughly presented via use of evidence-based practice, ethics, theory, and/or role content.</p> <p>Cites two references.</p> <p>All instruction requirements noted.</p> <p><b>35 points</b></p>	<p>Components are mostly accurate and/or ideas may be overstated with minimal contribution to the subject matter.</p> <p>Minimal application to evidence-based practice, theory, or role development.</p> <p>Cites one reference, or references do not clearly support content.</p> <p><b>31 points</b></p>	<p>Components do not relate to the topic of the assignment but an attempt was made to articulate a relationship, or there is no attempt to explain how the content relates to the topic or why the sources were chosen.</p> <p>Absent application of evidence-based practice, theory, or role development.</p> <p>Demonstrates incomplete understanding of content and/or inadequate preparation.</p> <p>No references cited.</p> <p>Submission is late.</p> <p><b>27 points</b></p>	<b>40</b>

**Level:** Exemplary Exceeds Expectations

**Grade:** 38/40 Points

## Content and Focus Feedback

I think this looks really good and you have a lot of great information. Dementia is such a big topic, but you did a nice job of relaying the prevalence, and the levels of prevention. I would add some sort of case study if you can, but other than that, good job!

<b>Use of Critical Thinking to Analyze, Synthesize, and Apply Knowledge</b>	<p>Beyond meeting the expectations, the student offers a clear analysis and synthesis of content with application of knowledge through robust use of scholarly citations with critical analysis of the content and the relationship to the profession of nursing.</p> <p>The knowledge gained from this assignment is synthesized to indicate a plausible path for utilization within practice as an APRN.</p> <p>All instruction requirements noted.</p> <p><b>40 points</b></p>	<p>The assignment submission is complete, providing evidence of synthesis of both assignment instructions and course content via application and demonstration of knowledge based on providing correct answers to all posed questions and use of scholarly resources.</p> <p>Synthesizes course content using course materials and scholarly resources to support required concepts by applying content for use in professional practice as an APRN.</p> <p>All instruction requirements noted.</p> <p><b>35 points</b></p>	<p>Lacks clarification or new information. Scholarly reference supports the content without adding information or insight.</p> <p>Application of knowledge is limited, demonstrated by an incorrect answer to questions posed with limited analysis or synthesis of scholarly resources. Self-reflection is limited by only alluding to a practice application.</p> <p>Synthesis of course content is present but missing depth and or development.</p> <p><b>31 points</b></p>	<p>Submission is primarily a summation of assignment with no further synthesis of course content or analysis of the scenario.</p> <p>The assignment does not demonstrate critical evaluations of content and/or connection to sources, course content, or assignment instructions.</p> <p>Application of knowledge is insufficient due to two or more incorrect answers to questions posed.</p> <p>The student did not note an application to personal practice.</p> <p>Demonstrates incomplete understanding of content and or inadequate preparation.</p> <p>Submission is late.</p> <p><b>27 points</b></p>	<b>40</b>
---	---	---	---	--	-----------

**Level:** Exemplary Exceeds Expectations

**Grade:** 38/40 Points

## Use of Critical Thinking to Analyze, Synthesize, and Apply Knowledge Feedback

Your discussion on populations and level prevention was great. I think you gave some great examples of evidence practice that can be done with the dementia population, however, I

think you could add something about how DNP practice can be involved.

<b>Formatting of Content and Voiceover (If Applicable)</b>	Content is presented in a visually appealing manner and within the assigned length. Voiceover (if applicable) provides a verbal narrative that has clear intonation, appropriate pace of speech, and interesting inflection and animation that easily grabs the viewers' attention.  All instruction requirements noted.  <b>5 points</b>	Presentation is clean, with minimal, if any, overuse of text. Submission length is as assigned. Voiceover (if applicable) provides a verbal narrative that has clear intonation, appropriate pace of speech, and interesting inflection and animation.  All instruction requirements noted.  <b>4 points</b>	There is overuse of text. Submission length is incorrect (i.e., +/- one slide). Voiceover (if applicable) provides a verbal narrative that has intonation, pace, or inflection issues that are distracting and/or make the presentation unclear at times.  <b>3 points</b>	There is a significant overuse of text causing distractions and difficulty understanding the presentation. Voiceover (if applicable) is difficult to understand and/or follow.  Submission demonstrates inadequate preparation.  <b>2 points</b>	<b>5</b>
<b>Level:</b> Exemplary Exceeds Expectations <b>Grade:</b> 5/5 Points					
<b>Organization</b>	Well-organized, visually appealing content with an obvious purpose for the presentation. Creativity, use of technology, and seamless flow of the presentation material is noted.  All instruction requirements noted.  <b>5 points</b>	Presentation is clean, with minimal, if any, overuse of text.  Organized content and purpose can be found within the presentation.  Argument content is developed with minimal issues in content flow.  If applicable, presentation notes are focused and allow for a seamless review of content.  Applicable medium (e.g., slide theme, transitions, and fonts, etc.) are professional and consistent.  All instruction requirements noted.  <b>4 points</b>	There is overuse of text.  Poor organization and or limited use of applicable technology interrupt the flow of ideas and distract from content. Purpose is vague or not reflective of assignment.  One instruction requirement is vague or missing.  <b>3 points</b>	Frequent illogical flow of ideas with unfocused, unorganized, and missing significant content. Purpose is missing. Prose rambles.  Demonstrates incomplete understanding of content and/or inadequate preparation  Submission is late.  <b>2 points</b>	<b>5</b>

