

DNP Project Manuscript Template (Insert Title Here)

Author Name Here (First Name, Middle Initial, and Last Name)

Chamberlain College of Nursing

NOTE: This is an executive summary template and guide. Delete all directions in yellow highlights as you build your manuscript.

Abstract (NR 709)

Please use the following headings for the abstract. The abstract should be brief, 150-200 words.

Background:

Problem:

Methods:

Intervention:

Results:

Conclusions:

Keywords: Add Keywords here

Dedication (NR 709)

[Directions – In NR709- a dedication provides the author with the opportunity to thank people who may have special meaning in the author's life. For example – you may want to thank your spouse or a specific family member for their support during your doctoral education. The dedication should be concise and convey your appreciation for these individuals while you were a Doctor of Nursing Practice student.]

Acknowledgment (NR 709)

[Directions –In NR709- the acknowledgment page is reserved for the author to acknowledge the important role specific professionals have made toward the successful completion of the project, for example, your course faculty, your preceptor, stakeholders, and members of your DNP practicum course faculty.]

Table of Contents

Abstract.....	1
Dedication.....	3
Acknowledgment.....	4
Introduction.....	6
Problem.....	6
Project Aim and Supporting Objectives.....	7
Practice Question.....	6
Evidence-Based Intervention with Research Synthesis.....	6
Methodology.....	8
Organizational Setting.....	8
Population Description.....	8
Theoretical Model and Project Management.....	8
Plans for Sustainability.....	8
Barriers, Facilitators, Ethical Considerations (NR 705).....	11
Data Collection and Analysis Plan (NR 705).....	11
Required Resources and Proposed Budget (NR 705).....	11
Results (NR 709).....	12
Conclusions (709).....	12
Clinical Relevance (709).....	13
References.....	14
Appendices, Tables, and Figures.....	16
Appendix A Johns Hopkins Individual Evidence Summary Table.....	15
Appendix B.....	16
Appendix C.....	16
Appendix D.....	18
Appendix E.....	19
Tables.....	19
Figures.....	21

(Introduction and Background – The Title of Your Project is the Header NR 702)

In this introduction and background section, place the title of your project as the heading of this section, using bold font. Note: Do not use level 2 headings in the introduction. Refer to the assignment guidelines and rubric for the exact content required in this section.

Problem (NR 702)

Refer to the assignment guidelines and rubric for the exact content required in this section.

Project Aim and Supporting Objectives (NR 702)

Refer to the assignment guidelines and rubric for the exact content required in this section. The objectives supporting the Aim should be in a sequenced format (a)..., (b)..., (c)..., etc.

Practice Question (NR 702)

Begin this section with these exact words: “The following practice question will serve as the basis for the DNP practice change project:” Refer to the assignment guidelines and rubric for the exact content required in this section.

Research Synthesis and Evidence-Based Intervention (NR 702)

Evidence-Based Intervention

State the name and brief description of the evidence-based intervention and identify the national organization or government agency that endorses the intervention, *if applicable*.

Evidence Synthesis

Start the synthesis section by telling readers this is an evidence synthesis of the research supporting the intervention (state the intervention and cite the research articles). State the number of articles in the synthesis that support the intervention (10 peer-reviewed research articles published in the last 5 years are required). In a brief summary statement, provide the numbers of

research articles that are level I, II, and III and give a summary of the quality of the research articles (cite the research articles for each category).

Main Themes in the Research

[An example of themes would be if the researchers discuss an important aspect of the intervention in the research results for diet and exercise in reducing obesity in age children. In the results or discussion section of the articles, the researchers talk about school and family support being integral to the success of the intervention. Some other research articles about the same intervention might mention that culturally accepted foods boosted the success of diet behavior changes. These are two themes in this example.]

Name of First Theme to Discuss. Begin this paragraph right after the and discuss the first theme here and cite the articles where this theme is found. State how this theme is related to the success of the intervention.

Name of Second Theme to Discuss. Begin this paragraph right after the and discuss the second theme here and cite the articles where this theme is found. State how this theme is related to the success of the intervention.

Name of Third Theme to Discuss. Begin this paragraph right after the and discuss the third theme here and cite the articles where this theme is found. State how this theme is related to the success of the intervention.

Contrasting Elements in the Research

Explain the differences in the research articles. Contrasting points in the research can be different inclusion and exclusion criteria, different populations, different study timeframes, and different aspects or elements considered or controlled.

Research Support for the Evidence-Based Intervention

Present an objective summary statement supporting the evidence-based intervention. In this section, summarize your research support for your intervention. Summarize the number of articles and levels of evidence in which the research results demonstrate the intervention is effective in changing your outcome and/or the practice problem. Think of this section as similar to the closing arguments in a trial. In the closing arguments, the lawyers summarize the main points they want the jurors to remember. In this section, discuss the strong and compelling evidence supporting your intervention!

Methodology (NR 702)

Please write an introductory statement that includes the parts of this section that will be reviewed. **Refer to the assignment guidelines and rubric for the exact content required in this section.**

Organizational Setting

Refer to the assignment guidelines and rubric for the exact content required in this section.

Population

Refer to the assignment guidelines and rubric for the exact content required in this section.

Translation Science (or QI Model + Nursing Theory) and Project Management Plan

Theoretical Framework

Refer to the assignment guidelines and rubric for the exact content required in this section. According to the APA manual section 4.16, you can use the first-person pronoun, “I,” to refer to yourself specifically and ONLY in this situation: “To avoid ambiguity in attribution, use the first person rather than the third person when describing the work you did [or will do] as part of your research [or project] and when expressing your views.” Identify the theory or model that

will serve as the framework for the project; translational science models are recommended.

Identify the primary concepts or steps of the model.

Project Implementation Plan

Create the steps in your DNP practice change project that coincide with the theoretical concepts. Create your project implementation plan that includes the timeline of weeks for the project (usual projects are 8-12 weeks, **keeping in mind the requirement to implement the intervention for the entire eight weeks of NR707**).

Use the research articles to guide your intervention implementation plan. Create a detailed description of each step in the intervention implementation. The evidence-based intervention implementation is the foundation for your project and will drive improved outcomes. Please be specific here and be clear on the details.

The project implementation might be 10 to 14 weeks while the intervention implementation must be a full eight weeks. Include the plan for the pre-and post- summative data collection. Include the weekly plan for the formative evaluation to ensure high intervention fidelity. Develop a week-to-week formative evaluation plan utilizing chart reviews and checklists, or other methods and feedback methods such as 1:1 discussion, huddles, leadership meetings, or other processes.

INSTRUCTIONS: Place the following information in your detailed project implementation plan inside the associated steps in your theoretical framework.

In week 1 the Project Implementation Begins.

****** Include the role of the person conducting the education (You can state "I" when referring to yourself- APA 7th edition section 4.16) and the roles of the people receiving the education. Include the components of the education in week one.

** Include what specific pre-implementation data is collected and the time frame. If a data collection tool is used (questionnaire or a survey), include if it is completed on paper or electronically.

** Discuss participant recruitment. If the intervention is a standard of care, state that explicitly and describe the process for the participants to be enrolled as this standard of care.

Weeks 2-9: Intervention Implementation Begins.

**State the components of the intervention explicitly. State the role of the persons implementing each intervention component, how they are implementing, and when, and where. The details must be here with complete sentences.

**State when the participants interact with the intervention and how, when, and where. This includes weekly meetings if that is part of the plan. Include the content of the weekly meetings.

** For the formative evaluation process: State the components of the formative evaluation.

BRIEFLY state the data included in the chart audits or the data included in the checklist for the formative evaluation. If nurses are delivering the intervention with the project manager, the formative evaluation must include determining compliance of the patient participants and determining compliance with the delivery of the intervention by the nurses.

**** State you will be present (in-person) at the practicum site 2 to 3 times weekly to conduct the formative evaluation.

***** If you are using project champions, state explicitly that “the project champion is restricted to support the project implementation team and will not serve as a replacement for the project manager.”

Weeks 10 (or longer):

*** State exactly what data is being collected and the time frame (this time frame must match the pre-intervention data collection time frame). If a data collection tool is used (questionnaire or a survey), include if it is completed on paper or electronically.

Plans for Sustainability

Refer to the assignment guidelines and rubric for the exact content required in this section. **State the process to sustain the practice change will be to transition the project intervention plan, including the intervention implementation, formative evaluation, and summative evaluation plans to the stakeholders.

Barriers, Facilitators, Ethical Considerations (NR 705)

Refer to the assignment guidelines and rubric for the exact content required in this section.

Data Collection and Analysis Plan (NR 705)

Refer to the assignment guidelines and rubric for the exact content required in this section. According to the APA manual section 4.16, you can use the first-person pronoun, “I,” to refer to yourself specifically and ONLY in this situation: “To avoid ambiguity in attribution, use the first person rather than the third person when describing the work you did [or will do] as part of your research [or project] and when expressing your views.”

Required Resources and Proposed Budget (NR 705)

Refer to the assignment guidelines and rubric for the exact content required in this section. Explain the resources needed for successful project implementation (conference room, supplies, project information, handouts, etc.). Refer your reader(s) to your budget table in the Appendices and ensure that the budget table is completed and balanced. If there is an expense,

there must be an associated revenue source. For example, if staff training is required, the staff training hours will be paid by the practicum site. **The proposed budget for the project should be balanced.**

Results (NR 709)

Refer to the assignment guidelines and rubric for the exact content required in this section. Present the results of your project. Represent the data from statistical results in tables or figures. Explain the results and what the results mean in the context of the purpose of the project and your stated outcome in your practice question.

Conclusions (NR 709)

Refer to the assignment guidelines and rubric for the exact content required in this section. Conclusions indicate what is known regarding nursing practice when your results and results from prior literature are considered together. **Conclusions should relate directly to your purpose and practice question. You can discuss your thoughts on what may have affected the results.** If your results are similar to those found in previous studies, you may state that. However, if your results are completely different and/or contradict previous studies, you should let the reader know that these results cannot be used beyond the project population and setting.

Clinical Relevance (NR 709)

Refer to the assignment guidelines and rubric for the exact content required to be in this section. Conclusions should relate directly to your purpose and project question. They are generalizations that loop back to the existing literature on your topic. For each conclusion you make, cite the sources that support or contradict your findings. The conclusion should represent the contribution your practice project has made to the body of scientific knowledge on this topic and relate this to the significance of the project, which is always, in some way, to improve nursing practice. Conclusions indicate what is now known regarding nursing practice when your results and results from prior literature are considered together.

Implications for nursing or clinical relevance should answer: What do the findings mean to nurse leaders, and would society care about the results? Recommendations based on the findings should be for the nursing profession and to specific nursing leaders. Be sure to make specific recommendations for leaders in the nursing field and/or policy makers.

References

[Insert Reference List here]

Remember this is a reference list rather than a bibliography. Only include references for matching citations in your paper. PLEASE make sure your references and your citations throughout the paper are in current APA format. Take the time to make sure they are correct.

Appendix A
Johns Hopkins Individual Evidence Summary Tool
 © 2021 Johns Hopkins Health System/Johns Hopkins School of Nursing

EBP Project Practice Question:										
Reviewer Name(s)	Article Number	Author, Date, and Title <i>Add the full reference</i>	Type of Evidence	Population, size, and setting	Intervention	Findings that help answer the EBP question	Measures used	Limitations	Evidence level & quality	Notes to Team

Appendix B

(Except for Appendix A- the rest of the Appendix should be arranged in the order that you refer to the Appendix in your written narrative in the manuscript above)

Plan for Educational Offering

OBJECTIVES	CONTENT (Topics)	TEACHING METHODS	TIMEFRAME	EVALUATION METHOD
<i>Learner-oriented with one measurable behavioral verb per objective.</i>	<i>Outline of the content to be covered that will enable the learners to meet their objectives</i>	<i>Describe the teaching methods, strategies, materials, and resources for each objective.</i>	<i>Identify how much time (in minutes) devoted to each objective/content area</i>	<i>Describe how each objective will be evaluated; identify question number that evaluates this objective if using a test, teach-back for patient education, or other methods of evaluating learning</i>

Appendix C

Appendix D

Appendix E

Tables

Table 1

Budget

EXPENSES		REVENUE	
Direct		Billing	
Salary and benefits		Grants	
Supplies		Institutional budget support	
Services			
Statistician			
Indirect			
Overhead			
Total Expenses		Total Revenue	
Net Balance			

Tables

Table 2
[Table Title]

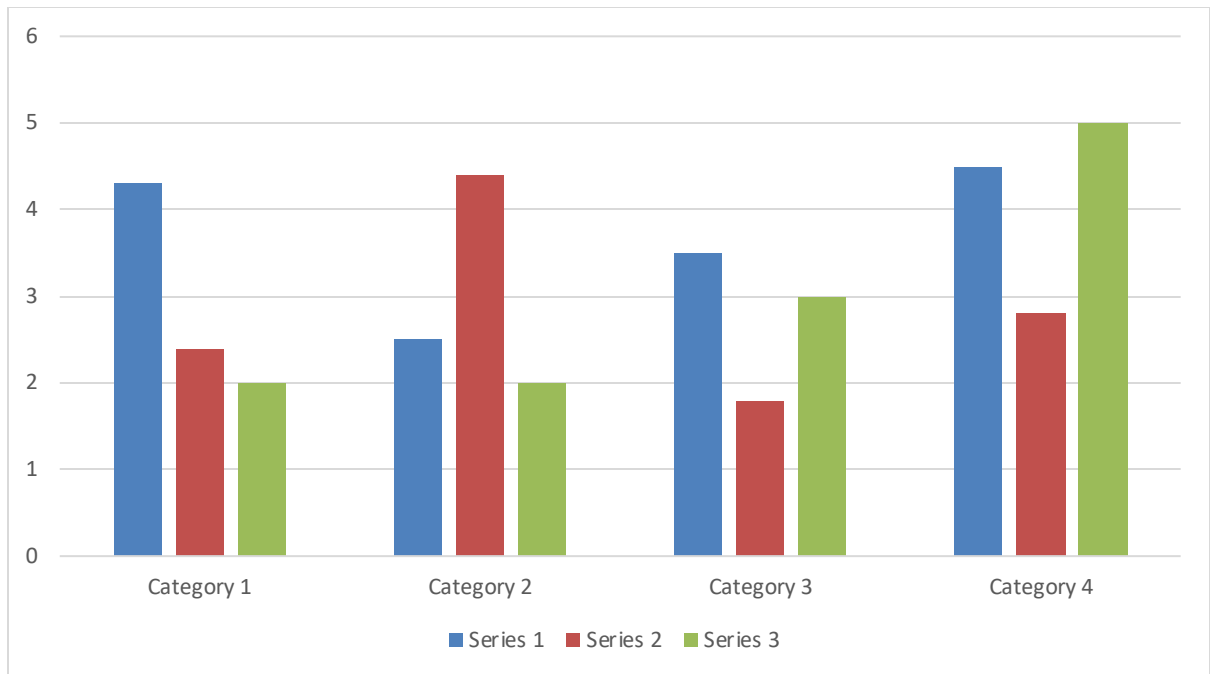
Column Head	Column Head	Column Head	Column Head	Column Head
Row Head	123	123	123	123
Row Head	456	456	456	456
Row Head	789	789	789	789
Row Head	123	123	123	123
Row Head	456	456	456	456
Row Head	789	789	789	789

Note:

Figures

Figure 1

Title



For more information about all elements of APA formatting, please consult the *APA Style Manual, 7th Edition*.